Early Career Researcher Conference
An Event for all Early Career Researchers in the FoHS

Session Chair: Vincent Fogliati
9:00 – 9:30am: Introduction to the workshop
9:30 – 11:00am: Panel Discussion: Career planning, work-life balance and which activities to prioritise

General topics include: What do you need to be planning for now as an ECR, fitting families into research, how to balance research with other responsibilities (e.g. teaching, clinical work), which activities should you prioritise to maximise competitiveness, what are the career options in research?

Confirmed Speakers:
- Prof Jen Cornish (Psychology)
- A/Prof Julianne Flanagan (FoHS Travelling Fellow, Medical University of South Carolina)
- Prof Ann Castles (Head of Cognitive Science)
- Prof Jennie Hudson (Centre for Emotional Health)
- A/Prof Catherine McMahon (Audiology/Linguistics)
- Dr Simon Boag (Psychology)

11:00 – 11:30am  Morning Tea

Session Chair: Luke Johnston
11:30 – 12:00pm: Presentation by Assistant Professor Julianne Flanagan about ECR experiences in the US and building international collaborations
12:00 – 1.30pm: Panel Discussion: Collaborations, Mentoring and Supervision

General topics include: Where to find mentors, how to maximise benefit from mentoring or supervision, how to negotiate collaborations and authorship, how to develop an independent research identity.

Confirmed Speakers
- Prof Mike Jones (Psychology)
- Dr Wayne Warburton (Institute of Early Childhood)
- Distinguished Prof Stephen Crain (CCD)
- Prof Lori Lockyer (Education)

1.30 – 2.30pm  Lunch

Session Chair: Vince Polito
2:30 – 3:00pm: Funding for ECRs and strategies for long-term funding (Colm Halbert, FoHS Research Office)
3:00 – 3.20pm: Open Access Publishing, authors manuscripts and using institutional repositories (Vladimir Bubalo, MQ Library)
3:20 - 4:00pm: Communicating to the public, engaging with the media and using social media effectively to increase exposure and identity development (MQ Media and Communications Office)
4:00 – 4:30pm: Reviewing: How to start reviewing grants and journal articles, etiquette, and tips from editors and structured learning from review processes (Prof Maree Teesson, NDARC, UNSW)
4:30 – 5:00pm: Putting it into practice – Informal time to develop a plan of action and discuss ideas with colleagues with Afternoon Tea/Nibbles