

Curriculum Changes for 2015

Award Structures

- ◆ Where an undergraduate degree is structured around majors, students will be required to select a qualifying major at the time of enrolment into that degree.
- ◆ There has been a change to the requirements that a student must satisfy to qualify for a minor. The full criteria for Majors and minors is set out below:
 - * A student may only qualify for a major or minor if completion of a Qualifying Major is specified in the General Requirements of that Program of Study.
 - * To qualify for a major, all of the requirements of the major must be satisfied as specified in [Part 1](#) and [Part 2](#) of the Schedule of Majors.
 - * To qualify for more than one major a student must:
 - a) complete all the requirements for each major and, in doing so,
 - b) complete a minimum of 24 distinct credit points (including 12 distinct credit points at 300 level to 500 level) identified as belonging to each major, where 'distinct credit points' means the credit points are not counted towards qualifying for any other majors or minors for the purposes of this subclause.
 - * A student may complete a minor, or minors, with each minor comprising a minimum of 12 distinct credit points stipulated for a particular major in Part 2 of the Schedule of Majors, including 6 distinct credit points from that major at **200 level or above**, where 'distinct credit points' means from units which are not counted towards any other majors or minors.
- ◆ A candidate may not qualify for a major and a minor with the same name, or for two majors with the same name, within a Program of Study or within double, combined, concurrent or separate Programs of Study.
- ◆ All majors are listed on the Testamur and minors are only listed on the Academic Transcript
- ◆ People and Planet Rules were amended with immediate effect in 2014
 - * Existing students may qualify under either criteria
 - * New students from 1 January 2015 must qualify under the following criteria:
 1. To satisfy the requirements a Program of Study must include:
 - i. one unit taken from the Schedule of People Units and one unit taken from the Schedule of Planet units, and
 - ii. those units must be taken in two different Faculties.
 2. Where any additional criteria for selection of People units and/or Planet units are stipulated in the Schedule of Programs of Study Currently Open For New Admissions, these criteria supersede the criteria in this Schedule of People units and Planet units in relation to the Programs of Study in which they appear, and only do so to the extent that they are inconsistent with this Schedule of People units and Planet units.
 3. The following units may not be credited to satisfy the People unit and Planet unit requirements of an award:
 - i. units listed as part of the specific minimum requirements or foundation units for that awards in the Schedule of Programs of Study Currently Open for New Admissions, and
 - ii. units listed as part of the student's qualifying major for the award in the Schedule of Majors.
 4. A student may have prior learning with regard to satisfying the requirements for a People unit or Planet unit.
 5. Unless it contravenes criterion (2) in this Schedule, the Academic Senate may deem a unit to be substantially the same in content to a specific People unit or Planet unit, and in that case that unit may be credited towards the People unit or Planet unit requirement, as appropriate, in the Program of Study which the student is admitted to.

Curriculum Changes due to Australian Qualifications Framework (AQF) for 2015

Broad Principles (approved by CSFC 11/9/14)

1. Pre-2015 admitted students may request to be moved to the 2015 version of their program or its like version with full credit subject to relevancy of prior learning.
2. In cases where Pre-2015 admitted students articulating up consider they are disadvantaged by an increase in length they are permitted to move to the 2014 version of the higher award - providing they elect to move by 31 October 2014.
3. Postgraduate students seeking readmission to the University will be admitted to the 2015 same or like version of their program with full credit.
4. Undergraduate Internal Degree Transfer criteria has recently been amended with effect from Session 1, 2015.
5. Students who have qualified for an award may apply for a 2015 award but are subject to the 2015 RPL policy and procedure.

Situation	Options Available	Timeline
Student wishes to remain in currently admitted program	opt to stay in their current program and complete	
Student wishes to move to an AQF compliant award at the same level from 2015	move to 2015 same level award under AQF (like to like) eg. Postgraduate Certificate of TESOL to Graduate Certificate of TESOL	31 October 2014 via form
Student wishes to move to an AQF compliant award at a higher level from 2015	move to higher 2015 award (on completion of an existing award in 2014), eg. Postgraduate Certificate of Indigenous Education (completed in 2014) to Graduate Diploma of Indigenous Education.	31 October 2014 via form
Student planned to articulate to the Master's award prior to AQF changes	move to 2014 Master's award	31 October 2014 via form
Student planned to articulate to the double degree prior to AQF changes	move to double degree (2014 or 2015 version) if already admitted to single component of either award in 2014	31 October 2014 via form

(options available are all subject to meeting admission requirements and full credit will be granted subject to 2015 RPL Policy)

NOTES:

- ◆ Communications are currently being prepared to all students indicating available options
- ◆ New students admitted from 1 January 2015 will be required to be admitted to the award in which they will be qualified and will be permitted to transfer up until their qualification.
- ◆ Internal Transfer to the BA and BSC will be automatic with no criteria.
- ◆ New students admitted from 1 January 2015 will no longer be required to submit an Expectation to Complete form.

Curriculum and Planning Team

Email: curriculum@mq.edu.au

Kylie Shorrock, Manager Curriculum and Planning, ext.4262

Alison Guerreiro, Curriculum Officer, ext.7344

Rebecca Ball, Curriculum Officer, ext.7237